GC UNIVERSITY, FAISALABAD

Scheme of Studies

BS (Honors) Sociology

8 Semesters / 4 years Degree Program for the year 2015 and onward

Department of Sociology
## LAYOUT FOR BS SOCIOLOGY

<table>
<thead>
<tr>
<th>Compulsory Requirements (the student has no choice)</th>
<th>General Courses to be chosen from other departments</th>
<th>Discipline Specific Foundation Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 courses</td>
<td>7 courses</td>
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<tr>
<td>25 Credit hours</td>
<td>21 Cr. Hours</td>
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<table>
<thead>
<tr>
<th>Subject</th>
<th>Cr. hr</th>
<th>Subject **</th>
<th>Cr. hr</th>
<th>Subject</th>
<th>Cr. Hr</th>
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<tbody>
<tr>
<td>2. Communication Skills</td>
<td>3</td>
<td>2. Introduction to Management</td>
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<tr>
<td>3. Technical Writing and Presentation Skills</td>
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<td>3. Logic and Critical Thinking</td>
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<td>4. University Option</td>
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<td>4. Introduction to Psychology</td>
<td>3</td>
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<td>5. Pakistan Studies</td>
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<td>5. Introduction to Economics</td>
<td>3</td>
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<td>6. Islamic Studies / Ethics</td>
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<td>6. Introduction to Law</td>
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<td>8. Social Statistics</td>
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<td>8. Political Science</td>
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<td>10. Introduction to Geographical Information System</td>
<td>3</td>
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<td>11. Introduction to Environment</td>
<td>3</td>
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<td>2. Development of Social Thought</td>
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<td>3. Classical Sociological Theories</td>
<td>3</td>
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<td>4. Contemporary Sociological Theories</td>
<td>3</td>
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<td></td>
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<td>5. Pakistani Society &amp; Culture</td>
<td>3</td>
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<td>6. Social Psychology</td>
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<td></td>
<td></td>
<td>7. Methods of Social Research</td>
<td>3+1</td>
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<td>8. Advance Research Methodology</td>
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<td>9. Social Anthropology</td>
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<td>10. Gender Studies</td>
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Total Credit: 25  21  31
### Scheme of Studies BS (H) Sociology

<table>
<thead>
<tr>
<th>Major courses including research project/internship</th>
<th>Elective Courses within the major</th>
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<tbody>
<tr>
<td>13 courses</td>
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<td>44 Credit hours</td>
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<table>
<thead>
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<th>Cr. hr</th>
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<tbody>
<tr>
<td>1. Sociology of Development</td>
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<td>Any four of the following</td>
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<tr>
<td>2. Project Planning &amp; Management</td>
<td>3+1</td>
<td>1. Impact Assessment</td>
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<tr>
<td>3. Community Development</td>
<td>3</td>
<td>2. Conflict and Alternative Dispute Reselection</td>
<td>3</td>
</tr>
<tr>
<td>4. Introduction to Population Studies</td>
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<td>3. Clinical Sociology</td>
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<tr>
<td>5. Urban Sociology</td>
<td>3+1</td>
<td>4. Governance and Social Policy</td>
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<tr>
<td>7. Comparative Social Institutions</td>
<td>3</td>
<td>6. Organizational Behaviour and HRD</td>
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**Total Credit Hours: 133**

* University has the option to recommend any other course in lieu of English IV

** Universities may recommend any other discipline according to their facility and faculty available
Course Contents BS Sociology

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Eng-321</td>
<td>ENGLISH-I</td>
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<tr>
<td>PST-322</td>
<td>PAKISTAN STUDIES</td>
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<tr>
<td>SOC-301</td>
<td>MATH/STAT-1</td>
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<tr>
<td>SOC-303</td>
<td>GENERAL-I Introduction to Psychology</td>
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<tr>
<td>SOC-305</td>
<td>GENERAL-II Social Work</td>
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<td>SOC-307</td>
<td>FOUNDATION-I Introduction to Sociology</td>
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Semester 2

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<tr>
<td>Eng-322</td>
<td>ENGLISH-II</td>
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<tr>
<td>ISL-302</td>
<td>ISLAMIC STUDIES / ETHICS</td>
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<td>STA-350</td>
<td>Basic Statistics</td>
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<tr>
<td>SOC-304</td>
<td>GENERAL-III Every day Science</td>
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<td>SOC-306</td>
<td>GENERAL-IV Political Science</td>
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<td>SOC-308</td>
<td>FOUNDATION-II Social Thought</td>
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Semester 3

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<td>Eng-323</td>
<td>ENGLISH-III</td>
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<td>CSI-</td>
<td>INTRODUCTION TO COMPUTER</td>
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<tr>
<td>SOC-401</td>
<td>GENERAL-V</td>
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<td>SOC-403</td>
<td>GENERAL-VI</td>
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<td>SOC-405</td>
<td>FOUNDATION-III Classical Sociological Theories</td>
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Semester 4

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<tbody>
<tr>
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<td>ENGLISH-IV / UNIV. OPTIONAL</td>
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<tr>
<td>SOC-402</td>
<td>GENERAL-VII</td>
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<td>SOC-404</td>
<td>FOUNDATION-IV Contemporary Sociological Theories</td>
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<td>SOC-406</td>
<td>FOUNDATION-V Pakistani Society &amp; Culture</td>
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<td>SOC-408</td>
<td>FOUNDATION-VI Gender Studies</td>
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## Semester 5

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<tr>
<td>SOC-501</td>
<td>FOUNDATION-VII Criminology</td>
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<tr>
<td>SOC-503</td>
<td>FOUNDATION-VIII Research Methodology</td>
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<td>SOC-505</td>
<td>MAJOR-I Sociology of Development</td>
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<tr>
<td>SOC-507</td>
<td>MAJOR-II Project Planning &amp; Management</td>
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<tr>
<td>SOC-509</td>
<td>MAJOR-III Community Development</td>
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## Semester 6

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<tr>
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<td>FOUNDATION-IX Research Design &amp; Sociometry</td>
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<tr>
<td>SOC-504</td>
<td>FOUNDATION-X Anthropology</td>
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<td>SOC-506</td>
<td>MAJOR-IV Population Studies</td>
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<td>SOC-508</td>
<td>MAJOR-V Rural Sociology</td>
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<td>SOC-510</td>
<td>MAJOR-VI Urban Sociology</td>
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## Semester 7

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<td>MAJOR-VII Sociology of Health &amp; Medicine</td>
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<tr>
<td>SOC-603</td>
<td>MAJOR-VIII Comparative Social Institutions</td>
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<tr>
<td>SOC-605</td>
<td>MAJOR-VIII Sociology of Education</td>
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<tr>
<td>SOC-607</td>
<td>ELECTIVE-I</td>
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<td>SOC-609</td>
<td>ELECTIVE-II</td>
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<td>SOC-611</td>
<td>MAJOR-IX RESEARCH PROJ / INTERNSHIP</td>
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## Semester 8

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<tr>
<td>SOC-602</td>
<td>MAJOR-XI Social Change &amp; Transformation</td>
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<td>SOC-604</td>
<td>MAJOR-XII Sociology of Religion</td>
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<td>SOC-606</td>
<td>MAJOR-XII Sociology of Globalization</td>
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<td>SOC-608</td>
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LIST OF FOUNDATION COURSES

1. Introduction to Sociology
2. Development of Social Thought
3. Classical Sociological Theories
4. Contemporary Sociological Theories
5. Pakistani Society & Culture
6. Social Psychology
7. Methods of Social Research
8. Advance Research Methodology
9. Social Anthropology
10. Gender Studies

DETAILS OF COURSES

FOUNDATION COURSES

INTRODUCTION TO SOCIOLOGY

Objective:

The course is designed to introduce the students with sociological concepts and the discipline. The focus of the course shall be on significant concepts like social systems and structures, socio-economic changes and social processes. The course will provide due foundation for further studies in the field of sociology.

Course Outline

1. Introduction
   a. Definition, Scope, and Subject Matter
   b. Sociology as a Science
   c. Historical background of Sociology
2. Basic Concepts
   a. Group, Community, Society
   b. Associations
      i. Non-Voluntary
      ii. Voluntary
   c. Organization
      i. Informal
      ii. Formal
   d. Social Interaction
i. Levels of Social Interaction
ii. Process of Social Interaction
   a) Cooperation
   b) Competition
   c) Conflict
   d) Accommodation
   e) Acculturation and diffusion
   f) Assimilation
   g) Amalgamation

3. Social Groups
   a. Definition & Functions
   b. Types of social groups
      i. In and out groups
      ii. Primary and Secondary group
      iii. Reference groups
      iv. Informal and Formal groups
      v. Pressure groups

4. Culture
   a. Definition, aspects and characteristics of Culture
      i. Material and non material culture
      ii. Ideal and real culture
   b. Elements of culture
      i. Beliefs
      ii. Values
      iii. Norms and social sanctions
   c. Organizations of culture
      i. Traits
      ii. Complexes
      iii. Patterns
      iv. Ethos
      v. Theme
   d. Other related concepts
      i. Cultural Relativism
      ii. Sub Cultures
      iii. Ethnocentrism and Xenocentrism
      iv. Cultural lag

5. Socialization & Personality
   a. Personality, Factors in Personality Formation
   b. Socialization, Agencies of Socialization
   c. Role & Status

6. Deviance and Social Control
   a. Deviance and its types
   b. Social control and its need
   c. Forms of Social control
   d. Methods & Agencies of Social control
7. Collective Behavior  
   a. Collective behavior, its types  
   b. Crowd behavior  
   c. Public opinion  
   d. Propaganda  
   e. Social movements  
   f. Leadership

Recommended Books:


DEVELOPMENT OF SOCIAL THOUGHT  

Objective:

The course will provide familiarity about history of social thought, stages of social development and change. The course will emphasize contributions of Western, Eastern and Muslim Thinkers towards social thought and social development.
Course Outline

1. Introduction
   a. Historical Development of Social Philosophy

2. Early Social Thought
   a. Folk Thinking
   b. Greek
   c. Egyptian
   d. Babylonian
   e. Chinese
   f. Indian Social Thought

3. Contribution of Muslim Thinkers in Social thought
   a. Abuzar Ghafari
      i. Wealth Theory
   b. Imam Ghazali
      i. Causes of group life
      ii. Social justice
      iii. Educational reforms
   c. Ibn-E-Khuldun
      i. Philosophy of history
      ii. Science of culture
      iii. Ethnocentrism
      iv. Rise & fall of nations
      v. Causes of social life
   d. Shah Waliullah
      i. Evolution of society
      ii. Causes of social life
      iii. Societal disease
      iv. Concept of perfect society
   e. Moulana Ubedullah Sindhi
      i. Basic Human Ethics
   f. Allama Iqbal
      i. Concept of self
      ii. Theory of religion

Recommended Books


**CLASSICAL SOCIOLOGICAL THEORIES**

**Objective:**

The course provides a review of classical sociological theorists to contemporary sociological thinking. It focuses on the content and utility of classical theories in terms of understanding social world. While the course provides a general history of sociological theory, the focus remains on examining how classical theories have provided the basis for a better understanding of the character and dynamics of societies around the world. The contents of the course also help understand the nature of contemporary sociological theories.

**Course Outline**

1. Background
   a. Social Forces
   b. Intellectual Forces
   c. French Revolution
   d. Enlightenment
2. Development of Sociological Theory
   a. Theory and Knowledge
   b. Process of Theorizing
   c. Types of Sociological Theories
   d. Inductive and Deductive
   e. Process of theorizing
   f. Fact, Propositions, and Laws
   g. Sociological Theory between 1600 -1800 AD
3. August Comte
   a. Positivism
   b. The law of Human Progress
   c. Hierarchy of the Sciences
   d. Social Static & Dynamic
4. Emile Durkheim
   a. Rules of Sociological methods
   b. Division of Labour
   c. Social Solidarity
   d. Theory of Religion
   e. Theory of Suicide
5. W. G. Sumner
   a. Folkways and Mores
   b. Ingroup and outgroup
   c. Basic motives
6. Karl Marx
   a. Communist Manifesto
   b. Socialism
   c. Stages of Social Evolution
7. Herbert Spencer
   a. The law of Social Evolution
   b. Concept of Society
   c. Laissez-faire
8. Max Weber
   a. Sociology of Religion
   b. Bureaucracy
   c. Protestant Ethic and the Spirit of Capitalism

**Recommended Books:**


CONTEMPORARY SOCIOLOGICAL THEORY

Objective:

This course will introduce students to some of the major contemporary theoretical perspectives in sociology, including: functionalism, conflict theory, symbolic interactionism, identity theory, rational choice theory, and feminist theory. To explore these perspectives, contributions of various theorists will be examined. Capabilities to evaluate sociological theories critically will be developed. An attempt will be made to apply theories to understand current social problems and issues Pakistan and the world are facing.

Course Outline

1. Neo-structural Functionalists
   a. Talcott Parsons
   b. Robert K. Merton.
2. Critical Conflict Theory
   a. Thorstein Veblen
   b. Ralf Dahrendorf
   c. C. Wright Mills
3. Frankfurt School of Thought
   a. Jurgen Habbermas
4. Social Behaviourism and Interactionism
   a. Phenomenology (Husserl, Alferd Schutz),
   b. Systematic Social Behaviourism (George Simmel)
   c. Symbolic Interaction (C.H.Cooly, G.H Mead)
5. Evolving Contemporary Feminist Theory
   a. Feminism
   b. Historical development
   c. Gender theories.

Recommended Books:

3. Dubin Robert (1978); Theory Building, New York, Maxwell, Macmillan

PAKISTANI SOCIETY AND CULTURE

Objective:

The course aims to make students learn about the nature and structure of Pakistani society. It aims to impart knowledge about national culture and sub-cultures of Pakistan. The course will develop understanding about the integrated function of various social institutions in the country.

Course Outline

1. Introduction
   a. Definition of Society
   b. Characteristics of Pakistani Society
   c. Social Stratification, Cast, Class & Ethnicity
   d. Social Institutions in Pakistan
      i. Family
      ii. Religion
      iii. Economy
      iv. Politics
      v. Education
      vi. Recreational

2. Educational Dynamics
   a. Illiteracy
   b. Literacy
      c. Universal Primary Education Concept
   d. Schools; Technical & Higher Education
   e. Status of Formal and Informal Education

3. Historical Perspective of Pakistani Culture
   3.1 Provincial Culture
      a. Culture of Punjab
      b. Culture of Sindh
      c. Culture of NWFP
      d. Culture of Balochistan
      e. Culture of Kashmir & Northern Areas
4. Urban and Rural Division of Pakistan
   a. Rural Society
   b. Urban Society

5. Minority and Their Belief

6. Major Social Problems

7. Major Occupation and Production Activities

Recommended Books:

SOCIAL PSYCHOLOGY

Objective:
The course aims at familiarizing the students with the historical emergence, concepts, methods and theories of social psychology. It also focuses on highlighting the impact of culture on the personality development. The course would enable the students to conceptualize the dynamics and structure of social self.

Course Outline
1. Introduction:
   a. Definition and scope of social psychology
   b. Historical development of social psychology
   c. Methods and framework of social psychology
2. Human Behavior & Personality:
   a. Psychological dynamics
   b. Socio-cultural dynamics
   c. Man as a psycho-bio-social unit.
   d. Personality Development:
   e. Socialization and personality development
   f. Theories of personality development
3. Theorists
   a. Sigmund Freud
   b. C.H. Cooley
   c. B. F. Skinner
   d. G. H. Mead.
4. Cultural and Social Development:
   a. Universal cultural patterns
   b. Cultural values and inter-personal adjustment
5. Individual in Society:
a. Interpersonal behavior
b. Attitudes (meaning, formation, and change) perception
c. Language (communication and change) motivation

6. Group dynamics:
   a. Group life
   b. Formation of groups
   c. Dimensions of group effectiveness
   d. Dynamics of Leadership:
   e. Leadership
   f. Role and status, psycho-social factors underlying roles
   g. Types of leaderships
   h. Group morale and leadership

7. Stress in Social Behavior:
   a. Social behavior
   b. Physically, psychologically, socially stressful situation, tension, frustration, stress, tension reduction.

8. Psycho-social problems of Pakistani Society

**Recommended Books:-**

   Alder, A (1925). The Practice and Theory of Individual Psychology, New
   Bacon Inc.Book Company. CBS. Publishing, Japan Ltd.Inc.
11. Psychology. Understanding Human Interaction, Boston: Allyn and
METHODS OF SOCIAL RESEARCH

Objective:

The course aims to learn about the basic concepts of social research, various research methodologies, both quantitative and qualitative. The students will learn about the usage of various methodologies while conducting research on different topics. The main tools and research techniques will be studied. It is assumed that the students have a background in basic social statistics and in social theories. The students will also learn about certain specific computer software like SPSS, NUDIST and Ethnograph.

Course Outline

1. Introduction
   a. Characteristics of scientific social research
   b. Theory and research
   c. Types of social research
   d. Qualitative and Quantitative
   e. Quality of good researcher

2. Steps in Research
   a. Choosing the problem and its significance
   b. Review of relevant literature
   c. Justification of Topic
   d. Theoretical framework
   e. Formulation of Objectives
   f. Formulation of research question
   g. Conceptualizing and Operationalizing
   h. Derivation of research hypothesis
   i. The time dimension:
      i. cross sectional studies
      ii. longitudinal studies

3. Sampling
   a. Types of Sampling
   b. Sampling Techniques
   c. Preparation of Sampling Frame
   d. Sampling Size
   e. Error and Control

4. Tools of Data Collection
   a. Questionnaire
   b. Interview Schedule
   c. Checklist
   d. Observation
   e. Focus Group Discussion / Interview (FGD/I)

5. Data Collection and Processing
   a. Sources of Data
   b. Methods of Data Collection
i. Survey method  
ii. Experimental method  
iii. Case study method  
iv. Content Analysis  
c. Data Management  
d. Data Analysis Techniques

Recommended Books:
ADVANCE RESEARCH METHODOLOGY

Objective:

The course aims to understand social measurement, research design, and scientific ways to assess social phenomena. The focus will be on quantitative measurement; however, qualitative assessment with concepts and themes will also be taught.

Course Outline

1. Introduction
   a. Definition of research design
   b. Characteristics of research design
   c. Types of research design
   d. Components of research design.
2. Measuring the Social Phenomena, Dimensional Scaling
   a. Purpose of scaling
   b. Types of scales
   c. Rating scales.
   d. Use of multi-dimensional scaling
3. Conducting Applied Research
   a. Participatory Rapid Appraisal Techniques
   b. Feasibility studies
   c. Impact Assessment Techniques
4. Data Analysis and Interpretation
   a. Basic considerations
   b. Introduction to Single and Bi-Variates
   c. Introduction to multivariate analysis
   d. Fundamentals of factor analysis
   e. Computer Use For data Analysis
5. Report Writing
   a. Contents Formulation
   b. Format of Report
   c. Report Writing Style
   d. Composing and Formatting
   e. Graphic and Pictorial Presentation
   f. Literature Citing and Bibliography
   g. Footnotes and Endnotes

Recommended Books:

SOCIAL ANTHROPOLOGY

Objective:

The course aims to introduce the pertinent concepts and theories about evolution of humans and culture. The course will dilate branches of anthropology including physical anthropology, archaeology, socio-cultural anthropology, and linguistic anthropology.

Course Outline

1. Introduction
   a. Definition, Concept and Branches: physical, social, archaeology, linguistics
   b. Relationship of anthropology with other social sciences,
   c. Relation between sociology and anthropology
   d. Anthropological research techniques
   e. Growth of anthropological theories
2. Evolution
   a. Evolution of Evolution
   b. Mendel’s Law of Segregatio
   c. Mitosis & Meiosis
3. How we discover Past
   a. Kinds of evidence
   b. Analyze & dating the evidence
   c. Site creation
4. The Living Primates
   a. Common features of primates
   b. Classification of primates
   c. Hominoids
5. Primates Evolution: From Early Primates to Hominoids
   a. Eon, Eras & Epochs
   b. Cenozoic Era In detail
6. The first Hominoids
   a. Australopithecus Anamensis
   b. Australopithecus afarensis & africanus
   c. Australopithecus Robustus
   d. Homo heidelbergensis/neanderthalensis.
   e. Homos habilis
   f. Homo erectus
   g. Homo Sapiens
7. The Stone Age
   a. Paleolithic
   b. Mesolithic
   c. Neolithic
8. Culture
   a. The nature of culture
   b. Definition, Properties and Taxonomy
   c. the evolution and growth of culture
d. universal aspects of culture
   e. Material and Non-Material aspects
   f. Cultural Diversity and Integration
   g. Globalization and culture

9. Origin of Cities & States
10. Origin of Food Production & Settled Life
11. Language and Communication
    a. Origin of language
    b. Structure of language
    c. Socio-linguistics
    d. Nonverbal communication
12. Marriage
    a. Kinship
    b. Types of Marriage
    c. Concept of Incest Taboo
    d. Kinship systems,
    e. Rule of decent
    f. Types of decent system
13. Political System
    a. Kind of political systems
    b. Political system and economic system
14. Religion
    a. Origin, functions of religion
    b. Religion and cultural ecology
    c. Religion and social control
    d. Kinds of religion
    e. Witchcraft and Sorcery

Recommended Books:-

15. Irfan Habib (2004) The Indus Civilization, Peoples history of India (2) Fiction house Mozang Road Lahore;

GENDER STUDIES

Objective:

The concepts about gender relations will be learnt. The historical movements and feminist perspectives about gender relations will be explored. The course will provide understanding about globalization and its role towards changing gender relation in various societies around the world. Special emphasis shall be given to Muslim and Pakistani societies. Specific areas of gender discrimination (both for men and women) will also be learnt.
Course Outline

1. Introduction
   a. Definition, Concepts and Importance
   b. Gender Studies in International Setting
   c. Gender Studies in Pakistani Perspective
   d. Feminism

2. Major Feminist Perspectives
   a. Liberal Feminism
   b. Radical Feminism
   c. Marxist Feminism
   d. Theological Feminism

3. Gender and Human Rights
   a. Definition and Nature of Human Rights
   b. Collective Rights
   c. Ethnic Minority Rights
   d. Fundamental Rights
   e. Property Rights

4. Gender and Politics
   a. Gender and Third World Politics
   b. Women Political Leaders, Past and Present
   c. Women in the Legislatures and Executive of the Law
   d. Power and Patriarchy
   e. Women in Pakistani Political Setup
   f. Women Participation in Local Government System

5. Gender and Education
   a. Gender and education
   b. Gender, Origin and development of education
   c. Gender Education and religion
   d. Gender Education and polity
   e. Gender Education and economy
   f. Gender Education and social mobility
   g. Gender and Forms of education

6. Gender and Population
   a. Population composition
   b. Sex Composition
   c. Gender Roles and Family Size
   d. Gender and Reproductive Role
   e. Gender and Youth problem
f. Gender and Population Issues
   g. Changing Perspective of Gender Roles in Population

7. Gender and Development
   a. Gender Roles
   b. Access to Resources
   c. Gender Disparity
   d. Problems of Gender Development
   e. The role of Development Aid in Gender development
   f. The role of non-government organizations in Gender development
   g. Journey from WID to GAD

Recommended Books:-

1. Beauvoir, Simone De (2007), The second Sex, Vintage.
LIST OF MAJOR COURSES

1. Sociology of Development
2. Project Planning & Management
3. Community Development
4. Introduction to Population Studies
5. Rural Sociology
6. Urban Sociology
7. Sociology of Health & Medicine
8. Comparative Social Institutions
9. Social Change & Transformation
10. Sociology of Religion
11. Sociology of Education
12. Sociology of Globalization
13. Research Project & Thesis / Internship

DETAILS OF MAJOR COURSES

SOCIOLOGY OF DEVELOPMENT

Objective:

Concepts and terms related to the issues of development shall be learnt. The students will learn about relevant theories about change and progress. Models of development related to local, regional, and global levels will be examined. Comparisons will be drawn among political, social, and economic factors of development in a variety of perspectives.

Course Outline

1. Introduction
   a. Change, development, and progress
   b. Development and underdevelopment
2. Theories of development
   a. The Modernization School
   b. Marxist and Socialist Models
   c. Development and Underdevelopment-Dependency
   d. Structural Adjustment

3. Determinants of Development
   a. Social determinants
   b. Cultural
   c. Economic

4. Technology and Development
   a. Technology
   b. Adoption of technology
   c. Role of technology in development

5. Social Change and Development in Global Perspective
   a. The Politics of Development: Economy, Policy, Culture
   b. Corporations, Classes and Consumerism
   c. Gender and Development
   d. Transitional Practices in the Third World

6. The Role of Aid in Development
   a. The Role of Non-government Organizations in Development
   b. Development in Pakistan: A Case Study

Recommended Books

INTRODUCTION TO POPULATION STUDIES

Objective:

Relevant concepts of population dynamics shall be explored. The theories in relation to population growth will be shared. The concept of culture and social values regarding population growth will be emphasized. The variables including fertility, mortality, and migration shall be studied with reference to change in population in a given area. Population policies about growth and control will be learnt.

Course Outline

1. Introduction
   a. The significance of population study
   b. Scope of Population studies
   c. Sources of population data

2. Population growth in Pakistan
   a. Historical trends
   b. Present population situation
   c. Future prospects.

3. Demographic processes
   a. Fertility: socio-economic variables affecting fertility
   b. Mortality: Socio-economic variables affecting mortality
   c. Migration:

4. The structure of Pakistan's population
   a. Geographic distribution
   b. Age and Sex structure
   c. Education, Dependency burdens. Birth rates: their relationships to GNP growth rates and income distribution.

5. Population related problems of Pakistan
   a. Economic factors behind high fertility rate
   b. Social, cultural and, ethnic factors behind high fertility rates
   c. Mortality especially maternal and Infant mortality.

6. The population debates
   a. Some conflicting opinions
   b. The micro-economic theory of fertility
   c. The demand for children in developing countries
7. Theories of Population
   a. Theory of demographic transition
   b. Malthusian population trap and its criticism
   c. Ibn-e-Khaldun theory.

PRACTICAL

Students have to submit a comprehensive research report demonstrating various dimensions of Pakistan population based on data collected from different relevant government and non-government organization

Recommended Books:-

7. United Nations Economic Commission for Europe - Official Web Site

COMMUNITY DEVELOPMENT

Objective:

The course aims at acquainting the students with the basic concepts of community development, approaches, strategies and theories. The emphasis will be placed on community mobilization and organization. The course will also cover the participatory development and different models of community development.
Course Outline

1. Introduction
   a. Meaning, Scope and Subject Matter
   b. Historical Development

2. Theories and Approaches of Community Development.

3. Processes of Community Development
   a. Community Mobilization
   b. Community Participation

4. Community Developments
   a. Community Development Programs in Pakistan
   b. History of Community Development before Partition of the Sub-continent
   c. Community Development with Reference to Village-AID Program.

5. Role of International Organizations in Participatory Community Development

6. Community Concepts and Definition
   a. The Nature of Community
   b. Methodology and Organization of Community
   c. Development and Role of Social Welfare Councils in Community Development.

7. Community Organization and Related Services
   a. Family and Child Welfare
   b. Cottage Industries
   c. Adult Education,
   d. Skill Development and Health
   e. Housing
   f. Water and Sanitation
   g. Development in Rural/Urban Areas of Pakistan.

8. Cooperation and Community Development
   a. Principles and Methods of Cooperation
   b. History of Cooperative Movement in Pakistan
   c. Role of Cooperative Societies in Community Development.

9. Community Development Programs in Underdeveloped Countries of Asia and Africa: India, Pakistan, Bangladesh, Kenya, Thailand, Egypt and Philippines.
Field visits and Presentation of Report

Note:

Field visits of students shall focus on visiting community development projects in rural and urban areas. These projects may be both government and non-government organizations (NGOs). The students shall be required to submit field reports, which will be assessed as equivalent to 20 marks of the assignment by the teacher Incharge.

Recommended Books:-

RURAL SOCIOLOGY

Objective:
The course aims at providing knowledge of basic concepts of rural sociology to the students. Moreover an in-depth understanding of structure of rural society will be carried out. The course focuses on issues relating to the study of rural people and places, as well as rural related issues in both advanced and developing countries. This course is designed to explore the changing nature of rural development in the global economy.

Course Outline

1. Introduction to Rural Sociology
   a. Rural Sociology as a Science
   b. Rural Sociology and Other Social Sciences.

2. Basic Concepts and Processes
   a. An understanding of the Rural Social System
   b. Caste and "baradari" structure
   c. Fractions, dispute and "We-groups".

3. Problems of small and fragmented holding
   a. Landless tenants and agricultural labor.

4. Social stratification and social differentiation
   b. Basic Concepts and action:
   c. Group, Role and Status, Norms and Values, Folkways and Mores
   d. Social Systems and Sub-systems
   e. Rural Culture, Social Processes in Rural Society,

5. Rural Social Institutions, Technology and Rural Society.

6. Social Change and Rural Society
   a. Rural Settlement
   b. Small scale farming
   c. Feudalism, Capitalism, Family farming
   d. Agrarian politics and village development,

7. Relationship between technological and socio economic aspect of rural society.
   a. Gender and Development
   b. Role and status of Rural Woman
   c. Pattern of Rural Settlement

8. Rural Resources
   a. Land Tenure System, size of landholdings.
   b. Rural Social structure, provision of services in rural area; health, education and sanitation etc.
Recommended Books:-

4. Doshi, Shambhu Lal, Prakash Chandra Jain. 1999 - Rural Sociology
5. Khan Hameed A. (1985) Rural Development in Pakistan Lahore,

URBAN SOCIOLOGY

Objective:

The course provides knowledge of the concepts and approaches of urban sociology. It targets at providing necessary skills to the students for the solution of urban social issues. The causes, theories and affects of urbanization will also be explored. The study of human ecology, urban ways of life, neighbourhood, residential differentiation and gentrification, urban protest, and comparative urbanism (Hungary, China and Japan) will be carried out.

Course Outline

1. Introduction
   a. Definition of Basic Concepts
   b. Urbanization and Urbanism, Community, Town, City, Metropolis and Megalopolis.

2. Urban Sociology
   a. Scope and Field of Study
   b. The Rise, and Decline of Cities
   c. Origin of Urban Life

3. The Rise of Modern City
a. Growth of Cities
b. Factors in Urbanization and Urban Growth
c. Growth of Cities-planned Development.

5. The Ecology of the City
   a. Human Ecology-meaning and Relationship with Urban Sociology
   b. Location of the City.
6. The Social Relations in the City
   a. The Small Groups - Their Functions and Role Structure
   b. The Urban Attitudes, Ideals and Values,
7. The Urban Economic System, Rest and Recreational Activities in the City.
8. The Disorganized Areas
   a. Slums, Katchi Abadies and Their Development
   b. Lack of Coordination in Various Social Systems in the City
   c. Juvenile Delinquency and Street Crime in the City.

Recommended Books:


**SOCIOLOGY OF HEALTH**

**Objective:**

The course focuses at providing basic concepts and models of health sciences. The psycho-socio and cultural assessment of health seeking behavioral patterns and the role of therapeutic management group will be examined. The indigenous healing system and contemporary medical system will be studied.

**Course Outline**

1. Introduction
   a. Medical Sociology, and the field of medical sociology
   b. Contribution of sociology to medicine.

2. Health and disease
   a. Social definition of illness
   b. Health and disease as deviant behavior
   c. Social cultural causes of disease

3. Sociological perspectives on health & Illness
   a. Functionalist Approach
   b. Conflict Approach
   c. Interactionist Approach
   d. Labeling Approach

4. Illness Behavior and Perceptions of Illness
   a. Illness Behavior
   b. Cultural Influences on Illness Behavior
   c. Sociological and Demographic Influences
   d. Lay Beliefs About Health and Illness
   e. Self medication
   f. Sick Role

5. Social Determinants of Health
   a. The Social Gradient
   b. Stress
   c. Early Life
   d. Life Expectancy
e. Social support networks
f. Education and literacy
g. Employment/Working conditions
h. Social environments
i. Addiction
j. Food
k. Transport

6. Patient and Doctor
   a. Doctors view of disease and the patient
   b. Patient’s perspective of illness
   c. Patient doctor relationship
   d. Patient-nurses relation

7. Sociology of medical care
   a. Hospitals
   b. Origin and development.

8. Hospitals as social organization: problems of Quackery.
10. Mental illness in sociological perspective.
11. Complementary & alternative Medicine (CAM)

Recommended Books:


SOCIOLOGY OF SOCIAL CHANGE

Objective:

The course highlights the basic concepts, causes, resistance to social change and transformation. The Evolutionary, cyclic and conflict theoretical approaches and models of social change will be discussed. It also focuses on the relationship of change with respect to socio-economic and political aspects of development.

Course Outline

1. Introduction
   a. Various dimensions of social change
   b. Magnitude, rate and direction of social change
   c. Identification of social change.
   d. Factors affecting social change

2. Theories of social change.
3. Analysis of social change
   a. Types of social change
   b. Dynamics of social change: dynamics of social change in Pakistan.

4. Trends and prospects of social change in the Third World.

5. Analysis of economic development in modern and modernizing countries.

6. Sociology of economic development
   a. Development-nature and scope
   b. Sociological and economic concepts of development
   c. Development continuum-under-development

7. Social and economic development
   a. Instruments
   b. Approaches to development
   c. Implications of development,

8. Rural and urban sections of economic development
   a. Sustainable development
   b. Problems in development
   c. Availability of physical resources
   d. Non-availability of technical know-how
   e. Availability of appropriate human resources
   f. Socio-cultural constraints of development
   g. Social implications of development.

Recommended Books

11. Organisational Transformation and Social Change by EBSCO Publishing (Firm) - 2004  

**SOCIIOLOGY OF RELIGION**

**Objective:**

The course focuses on providing knowledge to the students regarding core concepts, theories and function of religion in the integration of society. Sociological analysis of the major religions with special focus on Islam will be carried out.

**Course Outline**

1. Introduction  
   a. Definition of Religion  
   b. Elements of Religion.  
2. Theories of Religion  
   a. Sociological theories of religion  
   b. Psycho-analytical theory of religion  
   c. Evolutionary Sociological approaches  
3. The Sociological Functions of Religion  
   a. Universal Order of Religion  
   b. Pragmatism in Religion  
   a. Religion as Agency of Social Control.  
   b. Sociology of Islam:
5. The world view of Islam
   a. Human Nature and Human Personality
   b. Prophet’s Sunnah as the Normative matrix of Islamic culture and Society
   c. Normative Foundation of Islamic Social Structure of Society
   d. Major Components of Social Structure
   e. Groups and Institutions in Islamic Society
   f. Institution of family and its place in the Islamic Social Scheme, socialization in Islamic Framework, persuasion and Motivation and their relation to Socialization Development of Attitudes.

6. Education as the mean of Socialization status of Ulama in the Muslim Society

epilogue.

Recommended Books:

SOCIOLOGY OF EDUCATION

Objective:

The course provides students with the sociological insight of education. Core concepts, levels, educational institutions, theories, educational policies and reforms will be studied. Relationship of education with socio-economic development will also be discussed.

Course Outline

1. Introduction
   a. The Concept of Education
   b. Origin and Development of Education
   c. Forms of Education, Formal, Non-formal
   d. Contemporary Education System.

2. Sociological Theory and Education
   a. Education and Socialization
   b. Social Stratification and Education

3. Roles of Education
   a. Education and Social Mobility
   b. Functions of Education
   c. Education and Democracy
   d. Education for Leadership

4. School as an Organization
   a. Definitions and Theoretical Models
   b. Bureaucratization and Professionalization of Schooling

5. The Sociology of School as an Agent of Change
   a. The Social Construction of Curriculum
   b. Education and Development

6. Relationship between Education and the Economy
   a. Reconstructions Views of Education and Economic Development
   b. Manpower Planning
   c. Demand and Supply of Educational Institutions in Developing Countries.
7. Education and other social institutions.
   a. Education Policy and Reforms
   b. Private and Public Sectors of Education
   c. Education Problems
   d. Quality of Education
   e. Investment in Education
   f. Status of Education in Pakistan

Recommended Books:

PROJECT PLANNING, MANAGEMENT

Objective:

The course acquaints the students with the basic concepts of project cycle, cause and effect relationship, logical framework, planning and management. Required skills of field formation, preparation of different reports and techniques for the development of project will be studied. It will also equip students with the tools of monitoring, evaluation and impact assessment.

Course Outline

1. Introduction
   a. Definition, need, identification, selection and scope of the project.
   b. Characteristics of project, types of project.
   c. Project cycle
   d. Cause and effect diagram,
   e. Project objectives

2. Project Planning
   a. Development of indicators
   b. Preparing Project Proposal
   c. Logical framework analysis.
   d. Key components of project
   e. Potential problem analysis.
   f. Fields force formation strategy

3. Project Management
   a. Organization of resources
   b. Task allocation, role Taking,
   c. Coordination in project team,
   d. Accountability within project
   e. Conflict resolution
   f. Time management
   g. Liaison with external agencies
   h. Preparation of technical progress reports
   i. Preparation of financial progress reports
   j. Writing of minutes and reports of project meetings.

5. Project Monitoring and Evaluation
   a. Checking deviation and progress monitoring
   b. Follow-up, managing deviation,
   c. Definition and difference between M&E
   d. Need for evaluation
e. Steps in evaluation, collecting necessary data, expanding logframe matrix for evaluation, checking deviation, adjusting deviation

   a. Definition concepts and meaning
   b. Types of impact assessment
      i) Social impact Assessment
      ii) Economic Impact Assessment
      iii) Physical Impact Assessment
      iv) Environmental Impact Assessment
   c. Methods and techniques of Impact Assessment

Practical:
Exercises on project preparation, use of CPM/PERT Methods, LFA Exercise. Monitoring and evaluation exercise.

Recommended Books:-

CRIMINIOLOGY

Objective:
This course familiarizes the students with the basic concepts, theories and methodologies used in the field of criminology. The role of pertinent agencies in crime control will be learnt. The course will focus on understanding crime, criminality, and social remedies.

1. Introduction
   a. Social construction of crimes and Criminals
   b. Types of Criminal and Crimes
   c. Law and Crime
   d. Deviancy
   e. Sin
   f. Vice
   g. Crime and social organization
   h. Crime as a social problem
   i. Criminology & its scope
   j. Criminology & Criminal Law

2. Approaches to Criminal Behavior
   a. Biological and environmental factors
b. Psychological and psychiatric determinants
c. Sociological and economic approaches
d. Islamic point of view

3. Crime and Criminals
   a. The occasional criminals
   b. The habitual criminals
   c. The professional criminals
   d. The white-collar crimes
   e. The organized crimes
   f. Corporate crimes
   g. Custom based deviance and crimes

4. Detection of Crimes
   a. Agencies of detection formal-informal
   b. Techniques of detection
   c. Problems of detection

5. Reformative Treatments of Criminals
   a. Corporal punishments
   b. Capital punishment
   c. Imprisonment
   d. Prison and related problems
   e. Probation, parole and Rehabilitation

6. Explanation of criminal behavior
   a. Rational choice theory/Exchange Theory
   b. Choice & Trait Theories
   c. Social Reaction Theories
   d. Social Process theories
   e. Social Structural Theories

7. Trial & Conviction of Offenders
   a. Agencies: Formal & Informal
   b. Criminal courts: Procedures & Problems

8. Prevention of crimes
   a. Long term measures
   b. Short term measures

9. Punitive & Reformative Treatment of Criminals
   a. Corporal Punishment
   b. Imprisonment
   c. Probation
   d. Parole
   e. Rehabilitation of criminals
   f. Prison & related problems
Suggested Books:-

1. (Eighth Edition) W.W.W Wads Worth com;
18. Sage Publication;

**SOCIOLUM OF GLOBALIZATION**

**Objective:**

This course provides familiarity regarding the basic concepts and models of globalization. It will examine the global economy and its impact on local economy as well as social and cultural change especially on South Asian countries. The role of media regarding globalization will also be discussed.

**Course Outline**

1. Introduction and Overview of Sociology of Globalization  
   a. Sociology of globalization, globalization: myth or reality;  
   b. Characteristics of globalization, globalization, modernization & Europeanization; globalization and cultural leveling.

2. Theories of globalization, global stratification, global inequalities, globalization and local identity.
3. The Rise of Globalization
   a. The Second Globalization: Creating the Post-War Political-Economic Order
   b. The Rise of Neoliberalism

4. Globalization and Corporations
   a. X-HOUR: From Bureaucracy to Networks
   b. Corporate Governance and Strategy
   c. Multinational Corporations

5. Political Globalization
   a. Global Politics, Governance, Transnational State, etc.
   b. Power and Transnational Politics
   c. Emergence of Global Classes, Local Actors in Global Politics.


7. Globalization and Workers
   a. Changes in Work
   b. Social Inequality
   c. Training for Global Competition

8. Globalization and the State
   a. Welfare Reform
   b. Tax Reform
   c. Regulatory Reform

9. Globalization and Culture

10. Transnational Social Movements, Transnational Civil Society, Globalization and the Environment
12. Globalization and Women/Gender
15. The Making of International Migrations – WTO
16. Globalization and Social Institution
Recommended Books:

4. Nash, Kate *Contemporary Political Sociology: Globalization, Politics, and Power*
8. Timothy J. Scrase, Todd Joseph Miles Holden, Scott Baum. 2003. *Globalization, Culture and Inequality in Asia*
9. Ehrenreich and Hochschild (eds), *Global Woman: Nannies, Maids, and Sex Workers*
10. Jan Nederveen-Pieterse, *Globalization and Culture: Global Melange*
11. William I. Robinson, Promoting Polyarchy
13. Michael Buroawoy, et. Al. (eds.), *Global Ethnographies*
16. Kristensen and Zeitlin. *Local Players in Global Games* (pp. xii-xxii; 1-187; 301-322) (Continue reading)
17. Bronfenbrenner. *Global Unions*

**LIST OF ELECTIVE COURSES**

1. Social Impact Assessment
2. Conflict and Alternative Dispute Reselection
3. Clinical Sociology
4. Governance and Social Policy
5. Corporate Social Responsibilities
6. Organizational Behaviour and HRD
7. Electronic Media & Virtual Society
8. Sociology of Law and Human rights
9. Rural Development
10. Criminology
11. Industrial Sociology
12. Islamic Sociology
DETAILS OF ELECTIVE COURSES

SOCIAL IMPACT ASSESSMENT

Objective:

The course will provide the knowledge, understanding and skills for social impact assessment and policy formation. It helps in understanding the role of social impact assessment in the broader context of environmental impact assessment. It enables the students to understand conceptual and methodological advances in social impact assessment. It familiarizes with the tools used and methods employed.

Course Outline

1 Introduction
   a. Historical aspects of SIA
   b. Legislative aspects of SIA
   c. Contents and phases of SIA
   d. Introduction to assessment methodologies:
      e. Checklists & Matrices
      f. Social Impact Assessment
      g. Multicriteria Analysis
      h. SIA Case Study
      i. SIS Review
      j. Strategic Social Assessment (SIA)

2 Steps in the social impact assessment process
   a. Public involvement
   b. proposed action and alternatives Identification
   c. Describe relevant human environment and zones of influence
   d. Identify probable impacts
   e. Investigate probable impacts
   f. Determine probable response of affected parties
   g. Estimate secondary & cumulative impacts
   h. Recommend changes in proposed action or alternatives
   i. Mitigation, remediation, and enhancement plan
   j. Develop and implement monitoring program
   k. Include interested and affected parties in all steps of the SIA process.

3 Stage in SIA process
   a. Policy/ project settings
   b. General planning, policy develop preliminary assessment
   c. Detailed planning funding & impact
   d. Construct/implement
   e. Operation/ maintenance
f. Decommission/ abandonment

4 Social Impact assessment Variables
   a. Population change
   b. Community & institutional structures
   c. Political & social resources
   d. Community and family changes
   e. Community resources

Recommended Books:

CONFLICT RESOLUTION

Objective:
This course will identify a range of conflict resolution approaches with special focus on negotiation, mediation, and advocacy. It will enable the students to study models of social work practice – radical, ecological, systems, generalist, and problem-solving approaches. The course will help the students to explore the theoretical basis for a conflict resolution approaches and techniques.

Course Outline

1 Introduction
   a. Review of Judicial System
   b. Court structure and subject matter jurisdiction
   c. Progress of a case through the system
   d. Analysis of benefits and detriments of the judicial system
   e. Alternative Dispute Resolution Mechanisms
   f. Client/attorney perspectives
   g. Advantages and disadvantages
   h. General types of ADR defined
2 Mediation Training
   a. Introduction and Goals
   b. Review of court organization chart
   c. Conflicts: causes and responses
   d. Listening skills
   e. Elements of Mediation
   f. Issue identification
   g. Prioritizing
   h. Timing and climate setting
   i. Causes

3 Role of the Mediator
   a. Objectives before and during the mediation process
   b. Reducing defensive communication
   c. Essential qualities necessary
   d. Common errors
   e. Role play

4 Conducting a Mediation Session
   a. Case preparation
   b. Opening statements to parties
   c. Explanation of process and role of mediator
   d. Ground rules
   e. Confidentiality
   f. Role play

5 Common Problem Areas
   a. Dealing with impasse
   b. Summarizing issues
   c. Hostile parties
   d. Manipulative parties
   e. Social service needs and referrals
   f. Role play

6 Negotiation
   a. The Process and Outcome of Negotiation
   b. Tactics, Techniques and Skills of Negotiation
   c. Ethical Issues in Negotiation
   d. Application: from Individual Use in Business to Courtroom Tactics
   e. Service Learning Component: District Court

7 Mediation
   a. Forms and Functions
   b. Skills Training
c. Philosophical and Ethical Issues  
d. Substantive Areas of Law Where Applied: Community Disputes, Landlord/Tenant, Domestic Relations  
e. Service Learning Component: Municipal Court Mediation  

8 Arbitration  
a. The Process, the Participants, the Neutrals and the Authority  
b. Arbitration Act  
c. Substantive Areas of Law Where Applied: Labor and Employment, Automobile, Construction, Business Insurance, Securities, etc.  

9 Hybrid Process  
a. Med/Arb  
b. Summary Jury Trials  
c. Minitrials  
d. Early Neutral Evaluation  
e. Special Masters  

Recommended Books:  
3. De Dreu, Michele J Gelfand Published Dec,2007  
5. Laurie S. Coltri. 2003. Conflict Diagnosis and Alternative Dispute Resolution  
6. The Psychology Conflict Management and Conflict in Organizations Carsten K.W.  

CLINICAL SOCIOLOGY  

Objective:  
The course will emphasize on concepts, theories, communication and relationship with client as well as ethics in clinical sociology. It will enable the students with the skills of intervention, process of intervention and clinical sociology practices. It will also enable the students to learn mediation and conflict resolution, evaluation and preventive programming.  

Course Outline  

1 Introduction
a. Sociological Practice
   i) Applied Sociology
   ii) Clinical Sociology

b. Interrelation and Difference Between Clinical and Applied Sociology

2 Theories in Clinical Sociology
3 Communication and Relationships with Clients
4 Ethic in Clinical Sociology
5 Intervention
   a. Levels of Intervention
      i. With Individuals
      ii. With Families
      iii. With Groups
      iv. With Communities
      v. With Formal Organizations
   b. The Process of Intervention
      i. Assessment
      ii. Programme Planning
      iii. Programme Implementation
      iv. Programme Evaluation

6 Clinical Sociology Practice
   a. Mediation and Conflict Resolution
   b. Evaluation
   c. Preventive Programming

7 Application of Clinical Sociology to Contemporary Social Problems: Case Studies

Recommended Books:
SOCIAL POLICY

Objective:

The course will enable the students to learn about the basic concepts, process, theories and function of governance and key actors. The course will depict the public policy and its process, global context of Pakistan’s public policy as well as interest and power. It will elaborate the society-centered theories, institutions and state-centered theories.

Course Outlines

1. What is Governance
   a. Processes of governance,
   b. Theories and principles of improving governance and democracy
   c. Impact of globalization on global governance
   d. Institutional reform, capacity building, accountability

2. Public Policy and the Policy-making Process in Pakistan
   a. Define public policy and discuss the various stages of the policy process.
   b. Identify the key actors in the policy process.
   c. Comment on the institutional context of policy-making and discuss the key components of the machinery of government.
   d. Outline the process by which policy initiatives make their way from government departments, through cabinet and the legislative process in Parliament.
   e. Discuss the character of the Pakistani welfare state and the main pillars of Pakistani social policy.

3. The New, Globalized Context of Pakistan Public Policy
   a. Discuss the globalized context of public policy in a manner that distinguishes between economic, political and culture dimensions of globalization.
   b. Comment on the ways that globalization has altered the power, capacities, goals and purposes of states, including the Pakistan state.
   c. Explain how globalization has altered the character and focus of social movement politics and, as part of your explanation, distinguish between the politics of identity and recognition, on the one hand, and the socially conservative politics of reactive social movements, on the other.
   d. Discuss the main policy imperatives and policy constraints associated with the new globalized context of Pakistan public policy, and explain what is meant by the ‘internationalization’ or ‘globalization’ of public policy.

4. Interests, Power and Policy: Society-centered Theories
   a. Define ‘explanatory theory’ then distinguish between explanatory and normative theories.
b. Discuss how the following theoretical perspectives explain state and public policy: liberal pluralism, elite theory, and class analysis.
c. When reading an article that employs one of the society-centered explanatory theories, identify which perspective is being used.
d. Form an opinion (even a tentative one) on which society-centered theory you find most convincing and useful.

5 Institutions and Policy: State-centered Theories
a. Define what institutions are and discuss the notion of ‘institutional causation’.
b. Discuss how the following theoretical perspectives approach the tasks of explaining and understanding public policy: structuralist institutionalism, state as an actor theory, and institutional rational choice theory.
c. Identify which theoretical perspective is being used when reading an article based on one of the state-centred perspectives on public policy.

Recommended Books:
3. Gail Lewis, Sharon Gewirtz, John Clarke Rethinking Social Policy
5. Journal of Social Policy by Social Administration Association (Great Britain
7. Milena Buchs - Political Science . 2007. New Governance in European Social Policy: The Open Method of Coordination

CORPORATE SOCIAL RESPONSIBILITY (CSR)

Objective:
The course will pinpoint the concepts of CSR, stakeholders and their needs. A deliberate sharing on enablers, tipple-bottom line and organizational approaches will be held. The management of reporting, assurance issues and role of internal audit will be discussed at length.
Course Outlines

1 Why Should We Care?
   a Corporate Social Responsibility means
   b The value proposition of Corporate Social Responsibility

2 What is CSR and Where are We Now?
   a Definitions, capital market influences, rating organizations, recent studies
   b CSR competencies
   c Emerging guidelines

3 Who are the Stakeholders and What are Their Needs?
   a Governments, non-governmental organizations (NGOs)
   b The voiceless stakeholders
   c Geo-political influences

4 What are the enablers?
   a Corporate governance
   b Enterprise risk management
   c Guidance from many constituencies
   d Linkage to internal audit standards

5 What is the Triple Bottom Line?
   a Economic viability
   b Environmental soundness
   c Social responsibility

6 How are Organizations Approaching?
   a Climate change challenges
   b Environmental health and safety concerns
   c Supply chain issues
   d Social responsibilities

7 How do you manage the reporting and assurance issues?
   a Reporting challenges, dos and don'ts
   b Assurance emerging practices

8 What is the Appropriate Role for Internal Audit?
   a Competencies required

Recommended Books:

2. Jan Jonker, Marinus Cornelis de Witte, Marco de Witte 2006. Management Models for Corporate Social Responsibility -
ORGANIZATIONAL BEHAVIOUR AND HUMAN RESOURCE MANAGEMENT

Objective:

The course will help the students to understand the meaning, concepts and theories of formal and informal organization. A detailed discussion, sharing and participation on organizational structure, process, human resource management and general problems of organization with special reference to Pakistan will be carried out.

Course Outlines

1. Introduction
   a. Meaning and difference between social organization
   b. formal and informal organization
   c. Characteristics of formal organization.
2. Theories of Formal Organization:
   a. classical organizational theories
   b. neoclassical theories
   c. System approach to organization.
3. Foundations of Individual Behavior
   a. Key biographical characteristics.
   b. Types of ability.
   c. Shape the behavior of others.
   d. Distinguish between the four schedules of reinforcement.
   e. Role of punishment in learning.
   f. Practice self-management
   g. Exhibit effective discipline skills.

4. Foundations of group Behavior

5. Values, attitude & Job satisfaction

6. Personality & emotions & their role in Effectiveness of Organization
   a. What is Personality
   b. Five Model of Personality Dimensions
   c. Personality Attributes Influencing OB
   d. What Are Emotions
   e. Emotions Dimension
   f. OB Applications of Understanding Emotions

7. Organizational Structure and Human Resource Management:
a. Meaning and interrelationship of organizational size
   b. Complexity and formalization.

8. Organizational Processes:
   a. Motivation, power and authority
   b. Leadership
   c. Communication
   d. Conflict
   e. Decision making

   a. Role of human resource development in organization and socialization of employees
   b. Training and development of employees
   c. Career planning and human resource development
   d. Meaning and problems of performance appraisal.

10. General problems in organization of Pakistan:
    a. Structural problem
    b. Operational problems
    c. Behavior problems

Recommended Books:

4. Betty Jane Punnett. 2004. International Perspectives on Organizational Behavior and Human Resource ...
5. Davis, Newstoms (1992), Organizational Behavior. Human Behavior at work
7. H. Berberoğlu . 1993. Human Resources Management and Organizational Behaviour in the Hospitality ...
13. Ph. D. Robert G. Delcampo, Ph.D., Robert G. DelCampo, Kristie M. Boudwin, Sherri L. Hines. 2007. That's What She Said! a Guide to Using "The Office" to Demonstrate ...

**SOCIOLOGY OF MEDIA**

**Objective:**

The course will familiarize the students with meaning, characteristics and components of virtual community. It will enable the students to visualize virtual technology, networking and tools used in virtual communities. Students will learn about scope and working of virtual community.

**Course Outlines**

1. **Introduction**
   a. What is a Virtual Community and Why Would You Ever Need One?
   b. Characteristics of virtual communities
   c. Components of virtual communities

2. **Virtual technology and networking**
   a. Designing of virtual communities
   b. Creating and Exploiting Virtual communities.
   d. Online Communities for Professional Development,
   e. Contributions of a Virtual Community to Self-Regulated Learning.

3. **Tools used in virtual communities**
   a. Miracle of Internet
b. virtual communication & marketing

4 Scope and Working of virtual communities
   a. future of virtual communities
   b. Identity and Deception in the Virtual Community
   c. The Art of Hosting Good Conversations Online
   d. Nine Principles for Making Virtual Communities Work
   e. Making Virtual Communities Work

Recommended Books:

2. Corien Prins. 2001. Designing E-government: On the Crossroads of Technological Innovation and...
5. Jon Dovey, Martin Lister. 2009. New Media: A Critical Introduction
8. Patrice Flichy. 2007. The Internet Imaginaire
9. Peter Ludes. 2008. Convergence and fragmentation [electronic resource]: media technology and...

ISLAMIC SOCIOLOGY

Objectives:

- To understand society in terms of the teachings of Holy Qur’an.
- To know about the individual and collective life of a man and his position in the universe.
- To analyze the importance of religion and its relationship between religion and society.
- To understand the concept of Islamic culture and characteristics of an Islamic Society.
- To know Quranic concept of Social Change and the importance of Ijtehad for the reconstruction of society.
Course Outlines

Introduction:

1. The Scope and Dimensions of Islamic Sociology
   a. Definition of Islamic Sociology.
   b. The field, concept and polarities.
   c. Main Thesis of Islamic Sociology-Philosophical Analytic & Synthetically.
   d. Historical Survey of the Muslims contribution in the field of Islamic Sociology up to mid. 20th century.

2. Theoretical Propositions:
   a. Explanatory Principles, Quran and Ahadith.
   b. The comparative Sociological Theories, compound with Quranic Sociology.

3. Social Institutions:
   a. Family
   b. Economic
   c. Political
   d. Social Differentiation.
   e. Social Classes and leadership pattern

4. Quranic Concepts:
   a. The nature and forms of prediction
   b. The Quran and the Muslim Thinkers

5. Mobility in the World of Islam:
   a. Historical
   b. Contemporary
   c. Quranic Postulates

6. Genesis and Nature of Islamic Sociology:
   a. Muhkamat.
   b. Mushtabihat.
   c. Ideology and social Laws

7. The Nature of Islamic Sociology, possible disciplines and specialties in the Sociology of Islam

8. Sociological analysis of World Religious System

9. Religion as Agency of Social Control
Suggested Readings:

3. Ali, M. Basahrat, Muslim the First Sociologists, Maktaba Millyah, Lahore.
11. Essawi, Charles, and Arab Philosopher in History.

INDUSTRIAL SOCIOLOGY

Objective:

The course will provide familiarity about the basic concepts, theories and process of industrial sociology.

Course Outlines:

1. Introduction:
   a. Industry and Society
   b. Industry and Social Stratification
   c. Work, Occupation, Industry, Organization, Factory and Management

2. Industrialization:
   a. Social Theory of Productive System
   b. Antecedent of Industrialization in west
3. Theories of Industrialization

4. Formal Organization:
   a. Bureaucracy
   b. Organizational Charts (Structure)
   c. Trade Union, and theories of Unionism

5. Work ethics in Islam
   a. Division of Labor
   b. Work ethics
   c. Distribution of Wealth

6. Industrialization in Pakistan
   a. Historical view of Industrial Development
   b. Problems and Prospects of Industrialization in Sociological Perspective
   c. Industrial Relationship in Pakistan

7. Trade Unionism in Pakistan
   a. Labor Movement
   b. Trade Unionism
   c. Union Leadership and Collective Bargaining

8. Labour Policies in Pakistan
   a. Historical Perspective and social change
   b. Analysis of wages

Field Visit:
The students will visit different industries to study human relations in industry. They will meet the employer and employees to discuss their problems and submit a comprehensive report.

Suggested Readings:
DETAILS OF COMPULSORY COURSES

COMPULSORY COURSES IN ENGLISH FOR BS

(4 YEAR) IN BASIC & SOCIAL SCIENCES

English I (Functional English)

Objectives: Enhance language skills and develop critical thinking.

Course Contents

Basics of Grammar

Parts of speech and use of articles

Sentence structure, active and passive voice

Practice in unified sentence

Analysis of phrase, clause and sentence structure

Transitive and intransitive verbs

Punctuation and spelling

Comprehension

Answers to questions on a given text

Discussion

General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

Listening

To be improved by showing documentaries/films carefully selected by subject teachers

Translation skills

Urdu to English

Paragraph writing

Topics to be chosen at the discretion of the teacher
Presentation skills

Introduction

Note: Extensive reading is required for vocabulary building

Recommended books:

1. Functional English
   a) Grammar
   b) Writing
   c) Reading/Comprehension
   d) Speaking

English II (Communication Skills)

Objectives: Enable the students to meet their real life communication needs.

Course Contents

Paragraph writing
Practice in writing a good, unified and coherent paragraph

Essay writing
Introduction
CV and job application
Translation skills
Urdu to English

Study skills
Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension

Academic skills
Letter/memo writing, minutes of meetings, use of library and internet

Presentation skills
Personality development (emphasis on content, style and pronunciation)

Note: documentaries to be shown for discussion and review

Recommended books:

Communication Skills

a) Grammar

b) Writing

c) Reading
2. Reading and Study Skills by John Langan
3. Study Skills by Riachard Yorky.
English III (Technical Writing and Presentation Skills)

Objectives: Enhance language skills and develop critical thinking

Course Contents

Presentation skills

Essay writing
Descriptive, narrative, discursive, argumentative

Academic writing
How to write a proposal for research paper/term paper
How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)

Technical Report writing

Progress report writing

Note: Extensive reading is required for vocabulary building

Recommended books:

Technical Writing and Presentation Skills

a) Essay Writing and Academic Writing


b) Presentation Skills

c) Reading
The Mercury Reader. A Custom Publication. Compiled by norther Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure
to the best of twentieth century literature, without taxing the taste of engineering students).

Pakistan Studies (Compulsory)

Introduction/Objectives

- Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
- Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

Course Outline

1. Historical Perspective
   b. Factors leading to Muslim separatism
   c. People and Land
      i. Indus Civilization
      ii. Muslim advent
      iii. Location and geo-physical features.

2. Government and Politics in Pakistan
   Political and constitutional phases:
   a. 1947-58
   b. 1958-71
   c. 1971-77
   d. 1977-88
   e. 1988-99
   f. 1999 onward

3. Contemporary Pakistan
   a. Economic institutions and issues
   b. Society and social structure
   c. Ethnicity
   d. Foreign policy of Pakistan and challenges
   e. Futuristic outlook of Pakistan

Books Recommended

**ISLAMIC STUDIES**

*(Compulsory)*

**Objectives:**

This course is aimed at:

1. To provide Basic information about Islamic Studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve Students skill to perform prayers and other worships
4. To enhance the skill of the students for understanding of issues related to faith and religious life.
Detail of Courses

Introduction to Quranic Studies

1) Basic Concepts of Quran
2) History of Quran
3) Uloom-ul-Quran

Study of Selected Text of Holy Quran

1) Verses of Surah Al-Baqra Related to Faith (Verse No-284-286)
2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)
3) Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No-1-11)
4) Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
5) Verses of Surah Al-Inam Related to Ihkam (Verse No-152-154)

Study of Selected Text of Holly Quran

1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6,21,40,56,57,58.)
2) Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
3) Verses of Surah Al-Saf Related to Tafakar, Tadabar (Verse No-1,14)

Seerat of Holy Prophet (S.A.W) I

1) Life of Muhammad Bin Abdullah (Before Prophet Hood)
2) Life of Holy Prophet (S.A.W) in Makkah
3) Important Lessons Derived from the life of Holy Prophet in Makkah

Seerat of Holy Prophet (S.A.W) II

1) Life of Holy Prophet (S.A.W) in Madina
2) Important Events of Life Holy Prophet in Madina
3) Important Lessons Derived from the life of Holy Prophet in Madina

Introduction To Sunnah

1) Basic Concepts of Hadith
2) History of Hadith
3) Kinds of Hadith
4) Uloom-ul-Hadith
5) Sunnah & Hadith
6) Legal Position of Sunnah

Selected Study from Text of Hadith

Introduction To Islamic Law & Jurisprudence

1) Basic Concepts of Islamic Law & Jurisprudence
2) History & Importance of Islamic Law & Jurisprudence
3) Sources of Islamic Law & Jurisprudence
4) Nature of Differences in Islamic Law
5) Islam and Sectarianism

**Islamic Culture & Civilization**
1) Basic Concepts of Islamic Culture & Civilization
2) Historical Development of Islamic Culture & Civilization
3) Characteristics of Islamic Culture & Civilization
4) Islamic Culture & Civilization and Contemporary Issues

**Islam & Science**
1) Basic Concepts of Islam & Science
2) Contributions of Muslims in the Development of Science
3) Quranic & Science

**Islamic Economic System**
1) Basic Concepts of Islamic Economic System
2) Means of Distribution of wealth in Islamic Economics
3) Islamic Concept of Riba
4) Islamic Ways of Trade & Commerce

**Political System of Islam**
1) Basic Concepts of Islamic Political System
2) Islamic Concept of Sovereignty
3) Basic Institutions of Govt. in Islam

**Islamic History**
1) Period of Khlaft-E-Rashida
2) Period of Ummayyads
3) Period of Abbasids

**Social System of Islam**
1) Basic Concepts of Social System of Islam
2) Elements of Family
3) Ethical Values of Islam

**Reference Books:**
1) Hameed ullah Muhammad, “Emergence of Islam”, IRI, Islamabad
2) Hameed ullah Muhammad, “Muslim Conduct of State”
3) Hameed ullah Muhammad, ‘Introduction to Islam”
4) Mulana Muhammad Yousaf Islahi,
6) Ahmad Hasan, “Principles of Islamic Jurisprudence” Islamic Research Institute, International Islamic University, Islamabad (1993)
9) Dr. Muhammad Zia-ul-Haq, “Introduction to Al Sharia Al Islamia” Allama Iqbal Open University, Islamabad (2001)
COMPULSORY MATHEMATICS

COURSES FOR BS (4 YEAR)

(FOR STUDENTS NOT MAJORING IN MATHEMATICS)

1. COURSE FOR NON-MATHEMATICS MAJORS IN SOCIAL SCIENCES

Title of subject: MATHEMATICS

Discipline: BS (Social Sciences).

Pre-requisites: SSC (Metric) level Mathematics

Credit Hours: 03 + 00

Minimum Contact Hours: 40

Assessment: written examination;

Effective: 2008 and onward

Aims: To give the basic knowledge of Mathematics and prepare the students not majoring in mathematics.

Objectives: After completion of this course the student should be able to:

- Understand the use of the essential tools of basic mathematics;
- Apply the concepts and the techniques in their respective disciplines;
- Model the effects non-isothermal problems through different domains;

Contents:


2. **Statistics**:


**Books Recommended:**


**INTRODUCTION TO STATISTICS**

Credit hrs: 3(3-0)

**Unit 1. What is Statistics?**

Unit 2. Presentation of Data

Introduction, basic principles of classification and Tabulation, Constructing of a frequency distribution, Relative and Cumulative frequency distribution, Diagrams, Graphs and their Construction, Bar charts, Pie chart, Histogram, Frequency polygon and Frequency curve, Cumulative Frequency Polygon or Ogive, Historigram, Ogive for Discrete Variable. Types of frequency curves. Exercises.

Unit 3. Measures of Central Tendency

Introduction, Different types of Averages, Quantiles, The Mode, Empirical Relation between Mean, Median and mode, Relative Merits and Demerits of various Averages. properties of Good Average, Box and Whisker Plot, Stem and Leaf Display, definition of outliers and their detection. Exercises.

Unit 4. Measures of Dispersion


Unit 5. Probability and Probability Distributions

Discrete and continuous distributions: Binomial, Poisson and Normal Distribution. Exercises

Unit 6. Sampling and Sampling Distributions

Introduction, sample design and sampling frame, bias, sampling and non sampling errors, sampling with and without replacement, probability and non-probability sampling, Sampling distributions for single mean and proportion, Difference of means and proportions. Exercises.

Unit 7. Hypothesis Testing

Introduction, Statistical problem, null and alternative hypothesis, Type-I and Type-II errors, level of significance, Test statistics, acceptance and rejection regions, general procedure for testing of hypothesis. Exercises.

Unit 8. Testing of Hypothesis- Single Population
Introduction, Testing of hypothesis and confidence interval about the population mean and proportion for small and large samples, Exercises

Unit 9. Testing of Hypotheses-Two or more Populations

Introduction, Testing of hypothesis and confidence intervals about the difference of population means and proportions for small and large samples, Analysis of Variance and ANOVA Table. Exercises

Unit 10. Testing of Hypothesis-Independence of Attributes


Unit 11. Regression and Correlation

Introduction, cause and effect relationships, examples, simple linear regression, estimation of parameters and their interpretation. \( r \) and \( R^2 \). Correlation. Coefficient of linear correlation, its estimation and interpretation. Multiple regression and interpretation of its parameters. Examples

Recommended Books


Note: General Courses from other Departments

Details of courses may be developed by the concerned universities according to their Selection of Courses as recommended by their Board of Studies.
RECOMMENDATIONS

The committee in its final session made some suggestions for the effective implementation of scheme of studies for BS 4-Years in Sociology, which are as under:-

1. HEC may design program to train faculty members engaged in teaching BS 4-years courses in the Department of Sociology in all public sector universities in Pakistan.

2. The members of NCRC may be requested to act as Master Trainers for the above proposed training.

3. HEC may arrange a review meeting after 2 years to incorporate the lesson learned from the implementation of this scheme of studies.

4. The Ph. D thesis of sociology may be published under monograph and text book writers’ scheme of HEC.

5. HEC may constitute a committee from members of NCRC to review the locally published books on sociology for inclusion in the list of recommended books for BS 4 year program.

6. The NCRC seriously observed the shortage of relevant books and particularly the indigenous teaching material. Consequently, the members were of the view that HEC may enhance the honoraria for writing books especially in the field of Social Sciences and extend other supports as well.

7. The members also realized the shortage of HEC recognized journals on Social Sciences in the country and proposed that HEC may extend special financial support to launch new journals in the field of social sciences.

The End