CURRICULUM OF POLITICAL SCIENCE BS (4-YEAR)

GOVERNMENT COLLEGE UNIVERSITY FAISALABAD
# Scheme of Studies for BS (4 Year) in Political Science

## 1st Year

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Semester-I</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>1</td>
<td>ENG-321 Functional English</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>2</td>
<td>ISL-321 Islamic Studies/Ethics</td>
<td>2(2-0)</td>
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<tr>
<td>3</td>
<td>POL-301 Introduction to Political Science</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>4</td>
<td>MTH-321 Mathematics-I</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>5</td>
<td>PPS-301 Introduction to Parliamentary Studies</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>6</td>
<td>GEO-321 Introduction to Geography</td>
<td>3(3-0)</td>
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<tr>
<th>Sr. No</th>
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<tbody>
<tr>
<td>1</td>
<td>ENG-322 English Comprehension &amp; Composition</td>
<td>3(3-0)</td>
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<tr>
<td>2</td>
<td>PST-321 Pakistan Studies</td>
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<td>3</td>
<td>POL-302 Principles of Political Science</td>
<td>3(3-0)</td>
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<tr>
<td>4</td>
<td>MTH-322 Mathematics-II*</td>
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<tr>
<td>5</td>
<td>POL-304 Gender and Human Rights</td>
<td>3(3-0)</td>
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<td>6</td>
<td>POL-310 Political Tolerance</td>
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## 2nd Year

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<tr>
<td>1</td>
<td>ENG-421 Communication Skills</td>
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<td>2</td>
<td>CSI-321 Introduction to Computing Applications</td>
<td>3(3-0)</td>
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<tr>
<td>3</td>
<td>POL-401 Political Systems (Developed)</td>
<td>4(4-0)</td>
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<td>4</td>
<td>ECO-421 Development Economics</td>
<td>3(3-0)</td>
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<tr>
<td>5</td>
<td>ENV-301 Introduction to Environment</td>
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<tr>
<td>1</td>
<td>ENG-422 Technical Writing</td>
<td>3(3-0)</td>
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<td>2</td>
<td>POL-402 Political Systems (Developing)</td>
<td>4(4-0)</td>
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<td>3</td>
<td>POL-404 Pakistan Movement</td>
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<td>4</td>
<td>POL-406 Introduction to International Relations</td>
<td>3(3-0)</td>
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<td>5</td>
<td>PSY-422 Introduction to Psychology</td>
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## 3rd Year

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<tbody>
<tr>
<td>1</td>
<td>POL-501 Western Political</td>
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<td>2</td>
<td>POL-503</td>
<td>Muslim Political Philosophy-I</td>
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<tr>
<td>3</td>
<td>POL-505</td>
<td>Comparative and Developmental Politics-I</td>
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<td>4</td>
<td>POL-507</td>
<td>Political Ideologies</td>
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<td>5</td>
<td>POL-509</td>
<td>Public Administration</td>
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<tr>
<td>1</td>
<td>POL-502</td>
<td>Western Political Philosophy-II</td>
<td>4(4-0)</td>
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<tr>
<td>2</td>
<td>POL-504</td>
<td>Muslim Political Philosophy-II</td>
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<tr>
<td>3</td>
<td>POL-506</td>
<td>Comparative and Developmental Politics-II</td>
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<tr>
<td>4</td>
<td>POL-508</td>
<td>History of International Relations</td>
<td>4(4-0)</td>
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<td>5</td>
<td>POL-510</td>
<td>Introduction to Local Government</td>
<td>3(3-0)</td>
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<tbody>
<tr>
<td>1</td>
<td>POL-601</td>
<td>Methods of Study and Research</td>
<td>4(4-0)</td>
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<tr>
<td>2</td>
<td>POL-603</td>
<td>Foreign Policy Analysis</td>
<td>3(3-0)</td>
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<td>3</td>
<td>POL-605</td>
<td>Public International Law-I</td>
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<tr>
<td>4</td>
<td>POL-607</td>
<td>Diplomacy</td>
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<tr>
<td>5</td>
<td>POL-609</td>
<td>Foreign Policies of UK, USA</td>
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<tr>
<td>1</td>
<td>POL-602</td>
<td>Public International Law-II</td>
<td>3(3-0)</td>
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<tr>
<td>2</td>
<td>POL-604</td>
<td>International Organizations</td>
<td>3(3-0)</td>
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<td>3</td>
<td>POL-606</td>
<td>Political Economy</td>
<td>3(3-0)</td>
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<tr>
<td>4</td>
<td>POL-608</td>
<td>Local Government in Pakistan</td>
<td>3(3-0)</td>
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<tr>
<td>5</td>
<td>POL-631</td>
<td>Research project/Research report</td>
<td>3(0-3)</td>
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Total Credit Hours = 133
Detailed Course Outline

Semester-I

Functional English 3(3-0)

Objectives: Enhance language skills and develop critical thinking.

Course Contents

Basics of Grammar
- Parts of speech and use of articles
- Sentence structure, active and passive voice
- Practice in unified sentence
- Analysis of phrase, clause and sentence structure
- Transitive and intransitive verbs
- Punctuation and spelling

Comprehension
- Answers to questions on a given text

Discussion
- General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

Listening
- To be improved by showing documentaries/films carefully selected by subject teachers

Translation skills

Urdu to English

Paragraph writing
- Topics to be chosen at the discretion of the teacher

Presentation skills
- Introduction

Note: Extensive reading is required for vocabulary building

Recommended books:
1. Functional English
   a) Grammar
   b) Writing
   c) Reading/Comprehension
   d) Speaking
ISLAMIC STUDIES 2(2-0)

Objectives:
This course is aimed at:
1. To provide Basic information about Islamic Studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve Students skill to perform prayers and other worships
4. To enhance the skill of the students for understanding of issues related to faith and religious life.

Detail of Courses
1. Introduction to Quranic Studies
   1. Basic Concepts of Quran
   2. History of Quran
   3. Uloom-ul-Quran

2. Study of Selected Text of Holy Quran
   1. Verses of Surah Al-Baqra Related to Faith (Verse No-284-286)
   2. Verses of Surah Al-Hujrat Related to Adab Al-Nabi
   3. (Verse No-1-18)
   4. Verses of Surah Al-Mumanoon Related to Characteristics of faithful (Verse No-1-11)
   5. Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
   6. Verses of Surah Al-Inam Related to Ihkam (Verse No-152-154)

3. Study of Selected Text of Holy Quran
   1. Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6,21,40,56,57,58.)
   2. Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
   3. Verses of Surah Al-Saf Related to Tafakar, Tadabar (Verse No-1,14)

4. Seerat of Holy Prophet (S.A.W) I
   1. Life of Muhammad Bin Abdullah (Before Prophet Hood)
   2. Life of Holy Prophet (S.A.W) in Makkah

INTRODUCTION TO POLITICAL SCIENCE 3(3-0)

Objectives:
The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

Contents:
2. Relationship of Political Science with other social sciences.
3. Approaches to the study of Political Science: Traditional and Modern.
4. Basic concepts of Political Science: Power, Authority, Legitimacy, Nation and Sovereignty.
5. State: its origin and evolution; Western and Islamic concepts of State, Forms of State: Unitary, Federation, Confederation.
Note: Sub-fields of Political Science include: Political Philosophy/Theory; Comparative Politics; International Relations; Public Administration/ Public Policy; Local Government, etc.

Recommended Books:
2. Sheikh Bashir Ahmad, Riyasat Jo Ilm (Sindhi meaning Science of State), Jamshoro, Institute of Sindhalogy, University of Sindh, 1985.

MATHEMATICS-I 3(3-0)

Specific Objectives of the Course: To prepare the students, not majoring in mathematics, with the essential tools of algebra to apply the concepts and the techniques in their respective disciplines.

Course Outline:

Recommended Books:
Kaufmann JE, College Algebra and Trigonometry, 1987, PWS-Kent Company, Boston
• Theory of Legislative Process, Parliamentary Form of Government & Rule of Law
• The Origin and Evolution of Parliamentary Democracy and Parliamentary Legislation
• Structure and Functions of a Legislature, Executive and Judiciary
• Parliamentary Ethics and Values
• Government Accountability and the Parliament

• Functions and Powers of Parliamentary Committees; Budget Scrutiny at the Parliament
• Comparative Study of the Parliaments of USA, UK, Australia, Canada & India
• International Parliamentary Organizations
• Role of Legislatures in Non-Democratic Regimes
• Constitutional Development & Federalism (Structure and Organization) in Pakistan

• Parliamentary History of Pakistan; Various Constitutions and Constitutional Amendments
• Structure and Functioning of Legislative Institutions (Federal, Provincial) in Pakistan
• Principles of Parliamentary Research

Recommended Books:


History of Parliamentary Democracy by Subaph C. Kashyap
SEMESTER II

Pakistan Studies 2(2-0)

Introduction/Objectives

- Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
- Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

Course Outline

1. Historical Perspective
   b. Factors leading to Muslim separatism
   c. People and Land
      i. Indus Civilization
      ii. Muslim advent
      iii. Location and geo-physical features.

2. Government and Politics in Pakistan

   Political and constitutional phases:
   a. 1947-58
   b. 1958-71
   c. 1971-77
   d. 1977-88
   e. 1988-99
   f. 1999 onward

3. Contemporary Pakistan

   a. Economic institutions and issues
   b. Society and social structure
   c. Ethnicity
   d. Foreign policy of Pakistan and challenges
   e. Futuristic outlook of Pakistan

Books Recommended

PRINCIPLES OF POLITICAL SCIENCE 3(3-0)

Objectives:
This course is the continuation of Political Science-I. It mainly emphasizes on the functional aspects of the politics in a society. The students are to be enabled to understand the functioning of the political system, study its various components and actors influencing this functioning.

Course Contents:
1. Political System: Definition, Characteristics and Functions.
2. Law: Definition, Sources, kinds; its relationship with Morality, individual Liberty and Rights & Duties.
5. Interest Groups: Kinds, Functions, Relationship with Political parties.
8. Political Ideologies: Liberalism, Fascism, Nazism, Socialism, Marxism, Nationalism.

Recommended Books:
2. Sheikh Bashir Ahmad, Riyasat Jo Ilm (Sindhi meaning Science of State), Jamshoro, Institute of Sindhalogy, University of Sindh, 1985.

**MATHEMATICS-II 3(3-0)**

**Prerequisite(s):** Mathematics-I

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of calculus to apply the concepts and the techniques in their respective disciplines.

**Course Outline:**
- **Preliminaries:** Real-number line, functions and their graphs, solution of equations involving absolute values, inequalities. *Limits and Continuity:* Limit of a function, left-hand and right-hand limits, continuity, continuous functions.
- **Derivatives and their Applications:** Differentiable functions, differentiation of polynomial, rational and transcendental functions, derivatives.
- **Integration and Definite Integrals:** Techniques of evaluating indefinite integrals, integration by substitution, integration by parts, change of variables in indefinite integrals.

**Recommended Books:**
- Thomas GB, Finney AR, *Calculus* (11th edition), 2005, Addison-Wesley, Reading, Ma, USA

**Gender and Human Rights 3(3-0)**

**Objective**
The course aims at providing students with the knowledge of the relationship between gender and human rights. It explores origins, development and challenges of integrating gender into human rights law discourse and practice. Focusing on international protection of women’s human rights as an example, the course introduces students to relevant international bodies and instruments. It also introduces students to the critical analysis of law through the study of feminist legal methods within the context of women’s rights protection.

**Course outline**
- Origins and evolution of gender equality and its links to human rights
- International normative and legal framework for gender equality and human rights
- Gender-based violence as a human rights issue
- Gender and identity, sexual orientation and human rights
- Critiques of the “gender and human rights” agenda, cultural relativism; the example of reproductive rights
- Advancing gender equality – overview of key tools and approaches

**Recommended Books**
Outline

Concept of Political tolerance
Typologies of Minorities and Model of Minorities Dynamics
Rise of Liberalism
Liberal Theories of Collective/Minorities rights and ethno-cultural neutrality of the state
Multi-culturalism, Identity and Politics
Political Tolerance, political Repression and democratic theories
Racial Polarization
Political Tolerance in Pakistan
Minorities rights in Pakistan from Objective resolution to the present.

Recommended Books
Religion and the Politics of Tolerance by Marie Ann Eisenstein, Baylor University Press, 2008
Understanding Political Tolerance: A Status Category and Political Sympathy Model of Public Support for Free Expression by Catherine Ann Steele University of Wisconsin--Madison, 1993

Semester-III

Communication Skills 3(3-0)

Objectives: Enable the students to meet their real life communication needs.

Course Contents

Paragraph writing
Practice in writing a good, unified and coherent paragraph
Essay writing
Introduction
CV and job application
Translation skills
Urdu to English
Study skills
Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension

**Academic skills**
Letter/memo writing, minutes of meetings, use of library and internet

**Presentation skills**
Personality development (emphasis on content, style and pronunciation)

*Note: documentaries to be shown for discussion and review*

**Recommended books:**

**Communication Skills**

a) **Grammar**

b) **Writing**

c) **Reading**
   2. Reading and Study Skills by John Langan
   3. Study Skills by Riachard Yorke.

**POLITICAL SYSTEMS (DEVELOPED) UK & USA 4(4-0)**

**Objectives:**
The course is designed to give an understanding to the students about the functioning of the developed political systems and their structure. In this course efforts are made to cover the various aspects of Political Systems of UK and USA. The purpose of this course is to generate awareness among the students about the actual functioning of these political systems. This study will enable them to compare any other political system and find out the reasons of its malfunctioning and solution of various problems faced in it.

**Course Contents:**
Following aspects of the political systems of UK and USA shall be studied.
1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process and political recruitment;
   a. Political parties and pressure groups
   b. Functioning of the organs of the government: legislature, executive and judiciary
   c. Political environmental factors influencing the politics such as geographic, socio-economic, international scenario, media etc.
4. Political culture

**Recommended Books:**
10. Thomas E. Patterson, The American Democracy, Boston, McGraw Hill College, 1999

Semester-IV

Technical Writing 3(3-0)

Objectives: Enhance language skills and develop critical thinking

Course Contents
- Presentation skills
- Essay writing
  Descriptive, narrative, discursive, argumentative
- Academic writing
  How to write a proposal for research paper/term paper
  How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)
- Technical Report writing
- Progress report writing

Note: Extensive reading is required for vocabulary building

Recommended books:
Technical Writing and Presentation Skills
a) Essay Writing and Academic Writing

b) Presentation Skills
c) Reading
  The Mercury Reader. A Custom Publication. Compiled by norther Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).

POLITICAL SYSTEMS (DEVELOPING) PAKISTAN, INDIA, TURKEY AND IRAN 4(4-0)

Objectives:
This course is designed to enable the students for a comparative study of the political systems of Pakistan, India, Turkey and Iran. This study will not only provide the students with basic knowledge about the actual functioning of these
political systems, but also enable them to make a meaningful comparison among any of the countries and find out the reasons of malfunctioning, if any.

Course Contents:
Following aspects of the political systems of the Countries under reference shall be studied:
1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process:
   a. Political parties and pressure groups;
   b. Functioning of the organs of the government: legislature, executive and judiciary
   c. Political environmental factors influencing the politics such as geographic, socio-economic, international scenario, media etc.
4. Political culture: Salient features, public participation, ideological orientations, nature of civil-military relations.

Recommended Books:
1. Iqbal Ahmad (Ed.) The Islamic Revolution in Iran, Lahore, 1980.
4. Ergun Ozbudun, Contemporary Turkish Politics: Challenges to Democratic Consolidation (Lynner Lienner 2000)
6. M.P Singh, Indian Political System (Manak Publishers, N.D)

PAKISTAN MOVEMENT 4(4-0)

Objectives:
The course is designed to generate awareness among the students regarding genesis of Pakistan, constitutional and political evolution in the Indo-Pak subcontinent. It will enable the students to determine the real
Objectives of the struggle of Indian Muslims in the first half of 20th century.

Course Contents:
1. Establishment of British Raj and its impact on Indian Muslims;
2. Politics of All Indian National Congress and Muslim grievances;
3. Gradual involvement of the Muslims in Indian political processes and the role played by eminent Muslim leaders;
4. All India Muslim League: Objectives and priorities
5. Initiatives towards the establishment of responsible government (1914-1935);
6. Fluctuating trends in the subsequent developments in Pakistan movement;
7. The Second World War and its impact on Pakistan Movement;
8. The Cripps Mission and Congress revolt, Jinnah-Gandhi talks, Simla conference and elections, the Cabinet Mission;
9. The Interim government and transfer of power.

**Recommended Books:**
INTRODUCTION TO INTERNATIONAL RELATIONS 3(3-0)

Objectives:
The course is designed to focus on the dynamics of International Relations, national interests; power factor and state behavior as a guide to understand the nature of real politick. The course will enable the students to analyze the basic approaches and fundamental concepts of International Relations.

Course Outline:
1. Introduction, Nature and Scope of International Relations;
2. Approaches to the Study of International Relations:
   a) Realism
   b) Idealism (Liberalism)
   c) Behaviouralism.
3. Modern State System and Sovereignty;
4. Doctrine of Power in International Relations:
   a) Elements of Power
   b) Balance of Power.
5. National Interests in International Relations
6. Concept of Nationalism;
7. Concept of Diplomacy
   a). Status of diplomacy during cold war;
   b). Status of diplomacy in the post cold war era;
   c). Status of diplomacy after 9/11.
8. Ideologies in the 21st century:
   a). Clash of civilization (Islam vs the West);
   b). End of History.

Recommended Books:
Semester – V

WESTERN POLITICAL PHILOSOPHY-I 4(4-0)

Objectives:
This course is designed to provide students grounding in evolution of Greek political thought and institutions. The significance of this course is that Greek philosophy and institutions provided the basis for further development of the political studies.

Course Contents:
1. Political Institutions in ancient Greece
2. The Philosophy of Socrates
3. Political Philosophy of Plato
4. Political Philosophy of Aristotle

Recommended Books:
1. Ebenstein, Political Thought From Plato to Present, London, 1986;
2. Judd Herman, Political Thought From Plato to Present, Islamabad, National Book Foundation, 1982.

MUSLIM POLITICAL PHILOSOPHY-I 3(3-0)

Objectives:
This course is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim thinkers with the prospects relating to the application of Islamic principles to modern times.

Contents:
a) The Political Concepts and Institutions in Islam
   1. Khilafat
   2. Shura
   3. Justice (Adl)
   4. Sovereignty
   5. Equality
   6. Status of Minorities in an Islamic States

b) Muslim Political Thinkers:
   1. Al-Mawardi
   2. Al-Farabi
   3. Al-Ghazali
   4. Ibn-e-Taymiya
   5. Ibn-e-Khaldun
   6. Shah Waliullah

Recommended Books:
4. Rashid Ahmad, Musalmano Kay Siasy Afkar (Urdu), Lahore, Urdu Bazar
5. Watt. Montgomery, Islamic Political Thoughts, Edinburgh University
COMPARATIVE AND DEVELOPMENTAL POLITICS-I 4(4-0)

Objectives:
The objective of this course is to make the students aware about the basic concepts and terminology oftenly used in the study of political systems and processes commonly in all the societies. Further, the students are to be prepared for making meaningful comparisons of various political systems with reference to their political functions, structures, cultures, development, processes etc.

Course Contents:
1. Approaches to comparative politics:
a. Traditional approach of its characteristics and critique.
b. Behavioral approach, its characteristics and critique.
2. Political system: definition, characteristics and functions. A detailed study of the models of political systems given by David Easton, and Almond Coleman.
3. Political Culture: meanings and scope, various kinds of political culture with reference to mass participations and civil-military relations.

Recommended Books:

POLITICAL IDEOLOGIES 3(3-0)

Objectives:
This course seeks to develop an understanding among the students about the leading world ideologies that have been shaping the destiny of masses since centuries. Students will be educated about the characteristics of each of the listed ideologies and their impact on state systems, inter-state conflicts and cooperation.

Contents:
1. Capitalism
2. Socialism
3. Marxism
4. Democracy
5. Islamic Ideology and Nationalism

**Recommended Books:**
8. Ebenstein, *Modern Political Thought*
9. Herman, Judd, *Political Thought from Plato to Present*
10. Joad, CME, *Modern Political Theory*

**PUBLIC ADMINISTRATION 4(4-0)**

**Objectives:**
The course is designed to familiarize the students with the fundamentals of government and administration. Students will thus gain knowledge regarding the practical working of government as the functional arm of the state. This will also enable the students to become successful managers regardless of the fields they opt for as their future careers.

**Course Contents:**
1. Definition, Scope, Relationship with other Social Sciences, Public and Private Administration.
3. Rise of Big Government and the Contributory Factors;
4. Bureaucracy, Concept, Nature and Functions, Max Weber’s Ideal type, Criticism and the Changing View of Bureaucracy;
5. Functional Elements of administration:
   a). Organization, its types, principles and theories;
   b). Planning, Rationale and Principles;
   c). Personnel Administration, its techniques and functions;
   d). Communication, types and channels.
6. Decision Making: Models and Processes;
7. Administrative Accountability: the role of legislature, judiciary, public advocacy groups, ombudsman and the media.

**Recommended Books:**

**Semester –VI**

**WESTERN POLITICAL PHILOSOPHY – II 4(4-0)**

**Objectives:**
This course is continuation of “Western Political Philosophy-I”. It is designed to provide further understanding among the students regarding an evolution of Western Political thoughts in medieval and modern period. It deals with the political philosophy of the most representative thinkers of major political movements.

**Course Contents:**
1. Machiavelli;
2. Hobbes;
3. Locke;
4. Rousseau;
5. Bentham;
6. J.S. Mill;
7. Hegel;
8. Karl Marx and Lenin;
9. Laski

**Recommended Books:**

MUSLIM POLITICAL PHILOSOPHY-II 3(3-0)

Objectives:
This course is continuation of “Muslim Political Philosophy-I”. It is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim thinkers with the prospects relating to the application of Islamic principles to modern times.

Course Contents:
1. Muhammad Iqbal
2. Jamaluddin Afghani
3. Muhammad Abdhu
4. Ubaidullah Sindhi
5. Abul Aala Maudoodi
6. Syed Qutb
7. Hasan Turabi

Recommended Books:
5. H. K. Sherwani, Studies in Muslim Political Thought and Administration, Karachi, A.B. Corporation.
7. Manzooruddin Ahmad, Islamic Political System in Modern Age, Karachi, Saad Publications
8. Rashid Ahmad, Musulmano Kay Siasy Afkar (Urdu), Lahore, Urdu Bazar

COMPARATIVE AND DEVELOPMENTAL POLITICS – II 3(3-0)

Objectives:
This course is in continuation of “Theory of Comparative and Developmental Politics-I”. Its purpose is to acquaint the students with a broader framework within which a political system develops, the various theories put forward and models designed. The role played in the process by elite institutions such as civil and military bureaucracies will also be taken into account.

Course Contents:
1. Political Development: meanings of Political Development and common characteristics.
2. Indicators of Political Development;
3. Socio-political change and Modernization: Major Theories and their Functional Implications;

Recommended Books:

HISTORY OF INTERNATIONAL RELATIONS 4(4-0)

Objectives:
The course deals with the study of important events in International Relations and provides a survey on different empirical perspectives of International Relations. The main objective is to integrate theory and policy in the context of specific historical cases in international politics.

Contents:
1. Origin and development of International Relations;
2. International Relations between the two world wars;
3. Origin and causes of World Wars I and II;
4. Developments in International Politics in the Post-World War -II era;
5. Origin and causes of the Cold War;
6. End of Cold War and its implications;
7. Collapse of the Soviet Union and the New World Order;
9. Contemporary issues in International Relations:
   a). Terrorism;
   b). Religion and Politics;
   c). Globalization;
   d). Nuclear Proliferation.

Recommended Books:
INTRODUCTION TO LOCAL GOVERNMENT 3(3-0)

Objectives:
The main objective of this course is to generate awareness among the students about the significance of Local Government and basic dynamics of the system. It will provide to the students the parameters and analytical framework for study of any individual system or comparison among various systems of local governments.

Contents of the Course:
1. Meaning, Nature and Scope of Local Government;
2. Difference between Local Government and Local self-government;
3. Approaches to the study of Local Government;
4. Central-Local Government Relations and its implications on the performance of Local Institutions;
5. Kinds of transfer of powers at the local level: Decentralization, Deconcentration and Devolution;
6. Local Government Finance;
7. Problems of Local Government in the Developing Countries.

Recommended Books:

Semester –VII

METHODS OF STUDY & RESEARCH 4(4-0)
Objectives:
This course aims at the dissemination of knowledge about the scientific methods of study and conduction of research. The course is specifically designed to serve the needs of postgraduate students in general, and the students with scholastic bent of mind, in particular who intend to go for higher education. A familiarity with latest / modern methods of study and the basic skills of research will facilitate the future assignments of would-be scholars. Tutors of this course should ask the students to prepare their semester assignments with the application of basic research techniques.

Course Contents:
1. Approaches to the Study of Political Science:
   a) Normative;
   b) Positivistic;
   c) Disciplinary;
   d) Intra-Disciplinary;
   e) Behavioral
2. Methods:
   a) Comparative;
   b) Analytical;
   c) Deductive / Inductive;
   d) Quantitative / Qualitative;
   e) Scientific.
3. Scientific Research:
   a) Concepts;
   b) Theories;
   c) Facts;
   d) Laws;
   e) Generalization;
   f) Prediction.
4. Research:
   a) Meaning, Kinds and Importance;
5. Steps involved in Research Process:
   a) Selection of the problems;
   b) Hypothesis;
   c) Research Design (Components);
      d) Techniques for the collection of data – Observation, Interviews, Questionnaires, Scrutiny of Documents;
   e) Sampling, Sampling Design;
   f) Application of Computer.

Recommended Books:

FOREIGN POLICY ANALYSIS 3(3-0)

Objectives:
The course is designed to enlighten the students about the concepts and schools of thought in foreign policy analysis, concentrating particularly on the process of decision-making in the International System. The students will study the foreign policies of selected countries in order to understand the policy debate in the light of great power actions and weak state problems.

Course Contents:
1. Conceptual Framework of Foreign Policy: Definition and its Tools;
2. Various Approaches to the Study of Foreign Policy;
3. Kinds of Foreign Policy:
   a). Ethical
   b). Offensive
   c). Traditional
   d). Radical
   e). Pragmatic.
4. Structure and nature of International Politics;
5. Economics as an Instrument in International Politics;
6. State Strengths and Weaknesses: Limitations of State Actions;
7. Process of formulation of Foreign Policy in developed and developing countries;
8. Foreign Policy: Determinants and Objectives;
9. Radical Changes in Foreign Policy after 9/11;

Recommended Books:
Objectives:
Objective of this course is to generate awareness among the students regarding the nature, evolution, development and application of International Law among the members of the international community such as states, international institution and individuals. This course also addresses the issue of practicability of International Law.

Course Contents:
1. Definition, Nature and Scope of International Law, Binding Nature of International Law, Two Schools of Thoughts about the Reality of International Law.
2. Origin and Development of International Law, Theories of International Law, Relationship between International and Municipal Laws.
3. Sources of International Law.
5. State as International Actor: Pre-requisites of statehood, kinds of states.
6. Recognition of state and government, De Jure and De facto Recognition, Legal effects of recognition, Recognition of insurgency and belligerency and its impacts.
7. State succession and its effects.
8. State Sovereignty: Acquisition of Territorial Sovereignty.
9. State Jurisdiction: Territorial Jurisdiction, Jurisdiction over maritime belt, contiguous zones, continental shelf, Jurisdiction over high seas, right of hot pursuit on high seas, Jurisdiction over airspace and outer space.

Recommended Books:
DIPLOMACY 3(3-0)

Objectives:
The course endeavors to develop an understanding of the concept of diplomacy, its kinds and learning of negotiation techniques and strategies. Through its study, the students would acquire first hand knowledge and insight into the process and diplomatic methods. It also focuses upon analyzing diplomatic procedures as an integral part of diplomatic practices and diplomatic missions.

Course Outline:
1. Evolution and development of diplomacy
2. Kinds of diplomacy and various methods of its implementation
   a. Environmental diplomacy
   b. Public diplomacy
3. Diplomacy since World War-II
4. Techniques of diplomacy and crisis management
5. The art of negotiations
   a. Negotiation process
      i. Preliminaries
      ii. Substantives negotiations
   b. Negotiation techniques
6. Diplomatic institutions
   a. Consular immunities and privileges
   b. Diplomatic missions: functions and organization
7. Diplomacy in Islam

Recommended Books:

FOREIGN POLICIES OF USA AND UK 3(3-0)

Objectives:
A Comparative Study of Foreign Policies of US and UK is to be made with special emphasis on the determinants, objectives and diplomatic strategies of these countries.

Recommended Books:
Semester-VIII

PUBLIC INTERNATIONAL LAW – II 3(3-0)

Objectives:
This course is the continuation of the International Law-I. Its purpose is to give an understanding to the students regarding the legal framework for mutual interaction of the states, both in times of peace and war. It also covers the legal issues of individuals such as nationality, asylum, extradition etc.

Course Contents:
1. Individuals in International Law: Nationality, Conflict of Nationality Laws, Acquisition and loss of nationality.
2. International Humanitarian Law.
3. Extradition: Conditions and states’ practices, offences exempted from extradition.
4. Asylum, territorial and extra-territorial asylum, humanitarian aspect of asylum in international law.
8. Laws of War and Armed Conflicts; Difference between Combatants and Non-Combatants, Lawful and Unlawful Combatants; Rights of Prisoners of War; War and Human Rights.
9. Islamic Concept of Law of War, and rights and duties of belligerent parties.
10. Concept of Neutrality and Quasi-Neutrality; Difference between Neutral and Neutralized States; Rights and Duties of Neutral and belligerent States.
11. International Law and the present day challenges.

Recommended Books:
INTERNATIONAL ORGANIZATIONS 3(3-0)

Objectives:
This course intends to give an insight to the students into the multiple roles of the international organizations in the world politics. It would enable the students to have an understanding about the impact and working of these bodies on the international as well as regional issues.

Course Contents:
1. Conceptual framework of International Organizations
2. Origin and Development of International Organizations
3. League of Nations: formation, functioning and causes of failure
4. United Nations: formation, functioning aims and objectives
5. UN and its specialized agencies
6. The role of UN in collective security, preventive diplomacy, peacekeeping operations
7. Future of UN

Recommended Books:

LOCAL GOVERNMENT IN PAKISTAN 3(3-0)

Objectives:
The objective of the course is to acquaint the students about the basic concepts of local government system and the essentials required for its successful functioning. It would deal with the historical development of local government in Pakistan.

Contents:
4. Planning and Functional Structures of Local Governments
5. Sustainability Problem of Local Governments

Recommended Books:
7. Inaytullah, (1964) Basic Democracies, District Administration, and Development, Peshawar: PARD.

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